

Terms of Reference for The Teaching and Learning in Fragile Contexts African Research Network (TLFC-ARN)

Preamble

The TLFC - Africa Research Network will serve an important role in achieving the overall objectives of Teaching and Learning in Fragile Contexts (TLFC). The Africa Research Network will be made up of two groups:

- Technical Advisory Group (TAG): This is a smaller group of 10 experts and specialists with a diversity of skills and experiences that will set the research agenda and provide oversight for the research process. This group will guide the approval all research grants and final reports. The TAG will meet quarterly and when required. The TAG will be convened by the TLFC Research Coordinator who will take minutes of meetings and ensure that documents and schedules are on file and available to relevant members. The TAG will (s)elect a Chair and Vice Chair from their members.
- Continental Advisory Group (CAG): This is a larger group of up to 50 members who will meet annually to provide guidance and advice on the research agenda, dissemination and use of research results. The funded researchers themselves may be members of this group. The CAG will also be called on to nominate and approve new members of TAG when applicable. The Chair and Vice-Chair of the TAG will lead proceedings for the CAG and the TLFC Research Coordinator will maintain meeting minutes, scheduling and documentation along with convening all meetings.

All costs for meetings and activities of the TLFC-Africa Research Network will be covered by the TLFC project, however, no members of either the TAG nor the CAG will receive any payment for their services unless contracted otherwise in another position within the project. Meetings will generally be held virtually but some effort will be made to ensure that the network is able to meet in person when needed or beneficial.

Network Member Qualifications

- Commitment to CODE's vision of supporting a sustainable literacy and reducing all forms of learning poverty with a focus on Sub-Saharan Africa
- Knowledge and experience with education in fragile or conflict affected areas, especially as it impacts teaching and learning in either refugee or IDP situations.
- Commitment to girls and women's rights and an understanding of how gender equality and justice can be integrated into development initiatives.
- An advanced degree in Education, Literacy, Migration and Diaspora Studies, Refugee and IDP Studies, Political Science or Public Policy and Administration, preferably at a PhD level but will consider a combination of education and significant experience in this field.

- Direct experience conducting research in the field of literacy and education in the African context.
- Direct and lived experience in sub-Saharan Africa, working in the field of literacy and education.
- Direct or lived experience in refugee and IDP contexts.
- Ample knowledge of the academic context in sub-Saharan Africa.
- Significant knowledge and experience with research grant administration.

Scope of Work

In consultation with the TLFC Research Coordinator, the network will be expected to:

- Meet regularly to discuss the research agenda, research granting and research project progress and to determine its adaptations to the research agenda or the program design as required at any time.
- Provide feedback on and validate the *Situational Context Analysis Report* along with the *Literature and Research Context Analysis Report*.
- Develop and validate the TLFC proposed research agenda.
- Provide input/feedback on the development of the call for research proposals
- Organize and participate in annual learning forums with CAG
- Where possible, provide recommendations for coaching, support, activities and actions needed to support selected research teams.
- Support processes of publication, dissemination and presentation of research papers, posters, results and outcomes.
- Seek to connect policy makers to the research results and/or create or recommend forums where Context Matters and TLFC research and practice results can be presented to education decision makers.
- Connect personally with education decision and policy makers to discuss the results and outcomes of the research.

Time Frame and Commitment

The project runs from December 1, 2022 – October 2026

Ideally, we would like to see TAG members committing to engagement with the Network for the entire project timeframe. In the event TAG members have to relinquish membership, the CAG will recommend the selection of new members.

The initial selection of the TAG will be made by CODE and its partners.

CLICK [HERE](#) TO BECOME A MEMBER

***For more information about CODE, send an email to TFLC@code.ngo or visit www.code.ngo.
For more information about Context Matters, visit www.code.ngo/approach/research-initiatives/***