



Photo: CODE/Peter Bregg, May 2019

YOUR IMPACT

Your gifts make all the difference and we simply couldn't do this work without your support! With this simple little update, we'd like to share with you some stories of the big impact that you're helping to make possible.

IMPACT IN 2019-20

Reached 142,640
children through literacy programs

Provided 3,913
teachers with professional
development opportunities

Distributed 68,438
copies of books to school
and community libraries

See more of your impact online. The annual report and audited financial statements for 2019-2020 are available at:
code.ngo/accountability

RESPONDING TO COVID-19: DISTANCE LEARNING IN CRISIS

At its peak, the COVID-19 pandemic forced school closures in more than 185 countries. Over one billion students and 63 million teachers were forced out of classrooms. In communities where there was no option to switch to online schooling - formal learning came to a stop.

CODE and its partners in Canada, Sierra Leone, and Liberia have been working to ensure reading doesn't get left behind. Together, we've launched the *Distance Learning in Crisis* project. Using radio and a specially designed reading and learning activity book, titled *Reading on the Waves*, this project is helping 70,000 school children continue to learn and not fall behind. It will also ensure that reading skills already learned are not lost because of the interruption caused by the pandemic.

This project marks the first time that CODE has partnered with Farm Radio International - a Canadian non-profit organization with over 40 years of experience using radio to support development projects in Africa. We're excited to work with a like-minded organization that believes in the power of literacy and has extensive expertise in using radio programming for the social good.

The Distance Learning in Crisis project is proud to receive financial support from the Government of Canada provided through Global Affairs Canada.

To learn more about this new and innovative project please visit:
code.ngo/dlc



We're working hard to keep students learning during this crisis.

Thank you for your support!



SNAPSHOTS FROM THE FIELD

In 2020, CODE aggregated the results of reading skills assessments conducted with *Reading Liberia* program participants between 2016 and 2019. Primary school students in the program performed substantially better than students in comparison schools on the key measure of literacy used in this assessment: reading comprehension. After 9 months, 39% of students in *Reading Liberia* schools improved at least one grade-level, while only 11% in comparison schools did.

This demonstrates both the generally poor quality of reading instruction in schools, and that while it's not a panacea, cost-effective interventions like *Reading Liberia* teacher training and book distribution can have a marked impact on increasing the number of children advancing their reading skills. See the full assessment for *Reading Liberia* at code.ngo/liberia

GIVING WITH IMPACT

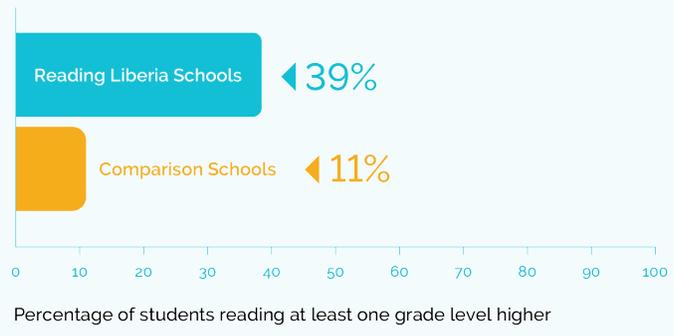
Every day, people like you, make the decision to support CODE's literacy and education programs across Africa. The impact that these programs have had over the last 60+ years has been made possible by your generosity. Your trust is appreciated and valued and we're happy to announce that once again CODE has been ranked as one of the **Top 100 Rated Charities** in Canada by Charity Intelligence.

And this year, we've also been named one of the **Top 10 International Impact Charities of 2020** - a charity who is delivering high-impact programs overseas.

When you support reading and writing programs your gift will change lives through the power of literacy and education.

See the full announcement at: code.ngo/impactcharity

READING LIBERIA PROGRAM READING COMPREHENSION



CODE/Jefferson Krua, September 2020



321 Chapel Street Ottawa, ON K1N 7Z2
T: 613-232-3569 or 1-800-661-2633
E: info@code.ngo

Registered Charity # 11883 4878 RR0001

