CODE is a Canadian registered charitable organization that promotes literacy and education in Africa and the Caribbean.

**Vision**

To support a sustainable literate environment in the developing world.

**Mission**

Enabling people to learn by developing partnerships that provide resources for learning, promote awareness and understanding, and encourage self-reliance.

**Board of Directors**

Christopher Bredt, Chair  
Partner, Borden Ladner Gervais, LLP  
Toronto ON

Norton C. Campbell, Vice Chair  
President, N.C. Campbell & Associates  
London ON

Sherlynn R. Akitt, Treasurer  
Ginsberg Gluzman Fage & Levitz, LLP  
Ottawa ON

Richard M. Evans, Past Chair  
Senior Vice-President  
Melche Monnex Inc.  
Toronto ON

**Directors**

George Anderson  
Toronto ON

Gérald Fallon  
London ON

Stephen Heckbert  
Ottawa ON

Tim Johnston  
Alberta Teachers' Association  
Edmonton AB

Chantal Fréchette  
National Bank of Canada  
Ottawa ON

Kay Raseroka  
University of Botswana  
Gaborone, Botswana

Nadim Salti  
Nadim E. Salti & Associates  
Washington D.C.

Judith M. Spanglett  
Ottawa ON

**Executive Director**

Yvonne Appiah

**Honorary Life Counsel**

Colin McNairn

**Honorary Patron**

Her Excellency the Right Honourable  
Michaëlle Jean C.C., C.M.M., C.O.M., C.D.  
Governor General of Canada

**Advisory Council**

Knowlton Nash, Chair  
Robert Bateman  
Avie Bennett  
Marion Dewar  
Fil Fraser  
Allan Gregg  
Peter Herrndorf  
Mel Hurtig  
Karen Kain  
Flora MacDonald  
Lewis Perinbam  
Oscar Peterson  
Cedric Ritchie  
Shirley L. Thomson  
Jodi White

**Affiliates**

**CODE Incorporated**

878 Boyd Avenue  
Ottawa ON K2A 2E3  
Phone: 613 260-3457

CODE Inc., Canada’s foremost logistics and procurement agency, specializes in acquiring and delivering the items needed for voter registration and elections. Since 1989, the company has provided millions of dollars worth of voting material to emerging democracies worldwide. CODE Inc.’s dividends support literacy-related development programs undertaken by its parent organization, CODE.

**CODE Foundation**

321 Chapel St.  
Ottawa ON K1N 7Z2  
Phone: 613 232-3569

The CODE Foundation, an endowment fund that manages and invests bequests and other planned gifts, donates the investment income annually to CODE.

**International Book Bank**

2201 Eagle St, Unit D  
Baltimore, MD  
U.S.A. 21223-4460  
Phone: 410 362-0334

The International Book Bank is a non-profit membership distribution service for books and other educational materials donated by North American publishing companies and the education community. IBB distributes these materials to non-profit organizations in developing countries, including CODE’s partners. CODE is the sole member of IBB.

**Editor:** Mark Foss • **Design:** Simpson Graphic Services • **Translation:** Anne Fradette • **Cover Photo:** ALED • © CODE 2006

This publication is also available on the Internet at www.codecan.org • Printed with vegetable inks on partially recycled paper.
Message from the Chair and Executive Director

From 2001 to 2006, CODE supplied a staggering four million high-quality books, reaching over one million children in Africa and the Caribbean. This included 246 new titles published in local languages. At the same time, we supported in-service training for some 38,000 teachers and 15,000 librarians, and supported 3,909 libraries in Africa and the Caribbean.

Each book, each recharged teacher or librarian, and each well-stocked library spell hope for motivating children to learn, and to keep learning.

With CODE’s current contract with the Canadian International Development Agency (CIDA) nearly over, the five-year mark is an important watershed. As we prepare a new program proposal to CIDA, we are integrating our lessons learned into our planning.

Moreover, with our 50th anniversary coming up in two years, we are also reflecting on how to build on our considerable achievements. We remain focused on helping children to learn and building the capacity of our partners to become sustainable. Yet we must remember that CODE also has to keep learning, growing and improving our own practices.

For that reason, we have a strong governance structure in place. Reporting to our Board of Directors, our Audit Committee reviews financial performance and internal controls, and our Human Resources Committee monitors policies, compensation and benefits. A Nomination and Governance Committee established in 2005-2006 monitors the Board itself, along with the Boards of our three affiliates: CODE Incorporated, the CODE Foundation and the International Book Bank.

These affiliates provide invaluable support to the cause of literacy. In the past year, for example, CODE Inc. provided $1.2 million to the CODE Foundation, bringing the total donated since 1992 to $9.6 million. The Foundation’s investment income from these generous gifts from CODE Inc. will support our development work for years to come.

In the years ahead, we plan to share our corporate governance experiences (including those of our affiliates) more systematically with our overseas partners. And we also expect our partners to keep teaching and inspiring us as well. On that note, we are very proud to report that Progresso—one of our Mozambican partners—won the prestigious UNESCO International Reading Association Literacy Prize in 2005. The annual prize recognizes effective contributions to the fight against illiteracy.

We hope that this annual report provides a snapshot of the tremendous work we have carried out in the developing world in collaboration with our partners. With the support of these partners—and our donors—CODE is determined to give children the literacy skills that will help break the cycle of poverty.
CODE is committed to expanding children's literacy. Working with local partners in nine African and Caribbean countries, CODE provides books and other learning materials for children, and supports activities that promote a love of learning. We also support teacher training, provide opportunities for our partners to share their expertise and strengthen literacy-based organizations and networks.

**Partners**

**Ethiopia**
- CODE-Ethiopia

**Ghana**
- Ghana Book Trust (GBT)

**Guyana**
- Guyana Book Foundation (GBF)

**Kenya**
- Kenya Book Foundation (KBF)

**Malawi**
- National Library Service (NLS)
- Paper Making Education Trust (PAMET)

**Mali**
- L’Association pour la lecture, l’éducation et le développement (ALED)

**Mozambique**
- Associação PROGRESSO (Progresso)
- Centro de Informática de Universidade Eduardo Mondlane (CIEUM)

**Senegal**
- Bibliothèque-Lecture-Développement (BLD)

**Tanzania**
- Children’s Book Project (CBP)
- Songea District Council Department of Education
- Tanzania Book Support Trust (TBST)
Books for Children

Primary schools in Canada are typically filled with books, both in the classroom and the library, to stimulate the love of reading. In the developing world, however, relevant and appropriate books for children can be hard to find. In this environment, students can struggle to improve their reading skills, or worse, lose interest in learning altogether.

In 2005-2006, CODE and our partners delivered 348,132 high-quality North American books, 81 percent of which were geared for children at the primary level. In addition, we published 188,258 copies of books and magazines, and bought 168,411 books from local publishers. At the same time, we strengthened more than 3,397 existing libraries and schools, and helped establish 234 new school and community libraries.

Highlights

• The Guyana Book Foundation published 2,000 reading books, 2,000 student workbooks and 1,000 teachers’ manuals in connection with its “Down the Road” series.

• The Children’s Book Project in Tanzania published 23 titles in Kiswahili, and turned three books into Braille for distribution to schools for the blind.

• In Mali, the Association pour la lecture, l’éducation et le développement (ALED) bought 3,232 books in French and local languages.

• CODE-Ethiopia released 33,000 copies of 33 titles, and commissioned senior art students from Addis Ababa University to illustrate new texts.

• Progresso in Mozambique increased the availability of relevant reading and learning materials in over 1,700 libraries in Cabo Delgado and Niassa Provinces.

In 2005-2006, CODE and our partners delivered 704,801 new books and magazines to 3,909 libraries.
Training for teachers and librarians

Even in a well-stocked library, books can sit unused on the shelf unless children are encouraged to read. Through in-service training, CODE helps teachers and librarians learn about new ways to motivate children to pick up a book and to read for comprehension, analysis and synthesis. These professionals then transfer their new skills to their peers.

During the year, CODE’s funding helped train over 3,667 teachers, education officials and community members in the teaching of reading. In addition, more than 600 teachers learned to produce teaching and learning supplies, and 692 teacher-librarians received training in library management.

Highlights

• In Malawi, the Paper Making Education Trust (PAMET) trained 10 teachers in the use of teaching and learning aids to promote child-centred learning in the classroom. These teachers, in turn, trained another 660 teachers from 61 schools in three districts.

• The Kenya Book Foundation trained 29 teacher-librarians in basic librarian skills, enabling them to establish libraries in their schools.

• The Ghana Book Trust held two six-day residential workshops on the teaching of reading that involved some 500 teachers. As part of the course, teachers learned more about gender inequalities and the need to encourage girls in school. In addition, a nurse gave a talk on HIV/AIDS prevention.

• In Malawi, the National Library Service assessed teachers’ needs, and then organized a series of five-day training workshops. All told, 77 teachers were trained in library management.

• In Mozambique, Progresso trained 148 teachers in methodologies to teach bilingual education for grades 1-4.

Nearly 5,000 teachers, education officials and community members have been trained in the teaching of reading, library management and production of teaching aids.
Helping children learn to love reading

By creating an atmosphere that celebrates the joy of reading, communities can make reading—and learning—fun for children. Through book fairs, reading competitions and exhibitions, as well as other creative activities, CODE’s partners are determined to inculcate a love of reading in children that will last all of their lives. In 2005-2006, 10 partners held 67 events that involved 300 schools.

Highlights

- The Guyana Book Foundation supported the 20th anniversary of the Kuru Kururu Reading and Book Club, a group that works with underprivileged youth in an outlying area. More than 200 children and adults attended the reading event and fair.

- The Children’s Book Project (CBP) in Tanzania organized a reading competition among 84 schools that involved nearly 94,000 children. In addition, CBP set up reading tents at the country’s National Book Fair, involving young students from three regions.

- In Mali, the Association pour la lecture, l’éducation et le développement (ALED) sponsored its annual reading week, mobilizing more than 4,000 people at the Segou region’s largest stadium. As part of the festivities, four local radio stations in Segou broadcast the event’s opening ceremonies: an inter-school soccer match that featured players wearing uniforms with messages that promoted reading among young people. Throughout the game, a comedian humourously encouraged spectators to take a greater interest in reading, books and libraries.
Building stronger ties within CODE’s family

While each of CODE’s partners work in unique settings, many face similar challenges. Wherever possible, CODE encourages partners to share insights and expertise with each other through workshops and exchanges. They also take part in other learning opportunities.

Highlights

- CODE’s 13 partners came together for a week-long meeting in Ottawa to share successes and lessons learned, and to set the tone for future programming.

- CODE-Ethiopia upgraded the information technology skills of staff, and bought new computer equipment to improve the quality and efficiency of book management and distribution.

- Four partners—the Children’s Book Project, the National Library Service, Bibliothèque-Lecture-Développement (BLD) and Progresso—attended the 4th Pan-African Reading for All conference in Swaziland. The CODE team presented findings from their various mother-tongue publishing ventures, and networked with like-minded agencies in Africa’s education sector.

- The two partners in Mozambique—Progresso and CIUEM—continued to collaborate. CIUEM, for example, provided technical advice and support to Progresso’s new resource centres.
Creating partnerships and networks

CODE works with many partners in specialized areas such as library development, publishing, literacy promotion, book distribution and rural development. We encourage our partners to establish relations with other community-based groups, government agencies and institutes so that everyone can benefit. During 2005-2006, CODE partners established 19 new relationships to expand the scope of their programs.

Highlights

- In addition to taking part in the Tanzania National Book Fair, the Children’s Book Project was represented at the Bologna Children’s Book Fair in Italy where it connected with publishers and promoted its own books.

- In Malawi, the National AIDS Commission gave funds to the National Library Service to distribute materials to school and library branches on the prevention, transmission and treatment of HIV/AIDS.

- The Tanzania Book Support Trust (TBST) continued to work with book agents throughout the country. In 2005-2006, these agents distributed 8,000 books and 15 new members were registered into the TBST network.
Canadian Program

Through activities such as Project Love and butterfly 208, CODE increases awareness among Canadians about how literacy builds bridges of hope in the developing world.

Project Love

Project Love enables primary and secondary students in Canada to support literacy in developing countries and, at the same time, learn about education issues facing these countries. For the past 19 years, Canadian students have raised money to buy notebooks, rulers, erasers and pencils for their peers overseas. Around Valentine’s Day, students and teachers assemble the materials into kits. Many teachers also lead special class projects where students learn about the challenges and opportunities facing developing countries.

In 2005-2006, nearly 74,000 Canadians in 227 communities across Canada assembled kits bound for Ethiopia and Mali. For the first time in many years, the participating schools were located in every province and territory. What’s more, 176 schools joined the program for the first time.

One new participant—a grade three class at Simons Valley Elementary School in Calgary, Alberta—became involved in a big way. Students created posters and collection boxes for each classroom in the school. They also made notecards out of watercolour art to sell to their parents. As the money came in, students sorted, counted and rolled all the money on their own. In all, 104 nine-year-olds raised $2,500—enough to make 1,111 kits!

In the past 19 years, Canadian students have donated over one million Project Love kits to their peers overseas.
...even the smallest actions can resonate broadly, and transform the world!

**butterfly 208**

Since 2002, the Canadian International Development Agency (CIDA) has held an art and writing contest for youth known as “butterfly 208.” The name is inspired by the theory that a butterfly flapping its wings in one of the world’s 208 countries can trigger a storm on the other side of the globe a month later. In other words, even the smallest actions can resonate broadly, and transform the world!

For the third year in a row, CIDA and CODE collaborated on the contest. During August 2005, supported by a CODE and CIDA team, three students, a teacher and a chaperone travelled to Tanzania for a week of educational and tourist activities. A film crew from Canada accompanied the winners to document their experience.

The participants and youth counterparts from Tanzania visited a range of development projects, including schools, an AIDS orphanage and several CODE partners. They also had a chance for small group discussions about the country’s educational challenges.

*Photo: Marie Abbott*
CODE supporters know that an investment in literacy contributes to the fight against poverty. When children learn to read and write, they also receive the keys to a longer life, access to a world of information and new choices that can lead to an improved standard of living.

Making a Difference

Worldwide, more than 100 million children have no access to school, and 875 million adults around the world cannot read or write. Working with local partners, CODE-funded programs continue to reach students and teachers in communities in nine countries in Africa and the Caribbean.

In 2005-2006, here is what your support helped us accomplish:

- Approximately one million children reached in school systems.
- 3,667 teachers and 692 teacher-librarians trained in improved teaching techniques and in library management.
- 704,801 copies of books & magazines added to the shelves of 3,909 libraries.
- 188,258 copies of books and magazines published in local languages.

Every cent counts

Support from the Canadian public is essential to our work. To qualify for the multi-million dollar grants received from the Canadian International Development Agency (CIDA), CODE must raise money from concerned Canadians—whether individuals, schools and community groups or businesses and private foundations.

Simply put, every cent from the Canadian public counts to leverage substantial funding from the federal and provincial governments.

New initiatives

CODE added two new initiatives to our fundraising program to reach people who care about literacy and the developing world.

Thank You!
Adopt a library (www.adoptalibrary.ca) is a website that highlights specific libraries and accepts secure donations that target specific needs. Many individuals chose to adopt a library this year and recruited family and friends to join them.

CODE Cabinet recruited volunteers in different communities to find multi-year pledges for ongoing literacy programs. Many thanks to these CODE ambassadors: Gwynneth Evans, Andy Legassé and Meiz Majdoub.

Special thanks

CODE would like to acknowledge our corporate and institutional donors, who must often go beyond their mandates to support literacy in developing countries.

In addition, we are indebted to our three affiliates. CODE Inc., and the CODE Foundation continue to provide us with a stable funding base, while the International Book Bank (IBB) continues to provide our partners with high-quality books donated from North American publishers.

We are grateful to the Canadian International Development Agency (CIDA) for its substantial financial support to our programs and its confidence in our work.

Thank you to the many television stations that helped promote awareness of international literacy by broadcasting the CODE public service announcements this year.

Finally, CODE would like to pay tribute to the many teachers and students in Canada, as well as youth and community groups, who took part in Project Love and the butterfly 208 contest. You have reminded all of us that youth have the power to make a difference in the world. By supporting CODE’s literacy programs, you are giving people tools to enrich their lives and break free of poverty.

Major Individual Donors

CODE is pleased to recognize the following individuals who showed leadership in giving last year. We also thank the 45 donors who wished to remain anonymous.

Literacy Builders ($500 - $999)

Henry J. Awmack
William Baker
Mary Lilian Balanchuk
Duncan Bath
Bronwyn Best
E.R.G. Burgess
Margaret Burkhart
Prakash Burra
John R. Burrell
Margaret Casey
Barbara Collishaw
Dawn Crabtree
Dorothy L. Davidson
Walter Dedio
Helen M. Dobie
Joyce Fairbairn
Lois A. Field
Wei Ya Gan & Yan Gao
Elaine Gold

Beverly Goodwin
Angela Goyeau
Mark Heule
Verna J. Higgins
Genevieve Holden
Ian Isbester
Venta Kabzems
Audrey M. Kerr
Thomas Lane
Dr. Joseph Leong-Sit
Judythe Little & Donald Fraser
Doris H. Low
Mollie MacCormac
I.G. MacDonald
Shirley A. Moore
Sean Maddox & Heather Lynn Morse
Christopher McKillop

Eric and Jane Molson
Mr. & Mrs. Stephen T. Molson
Margaret Nisbet
Esther S. Ondrack
Mary Redmond
Katherine Ridout
Rick Sala
Judith M. Spanglett
Ruth K. Stedman
Deirdre Stevenson
Katharine M. Thompson
Ann Thompson
Henry Venema & Mary Anne Schinkel
Sharon Wiseman
Eric Wong
Beth Young
Leaders in Literacy
($1,000 - $10,000)

Sherlynn Akitt
George Anderson
Yvonne Appiah
Margaret H. Back
Cynthia Baxter
Avie Bennett
Robert Alfred Best
Sharon Bradford & Andy Legassé
Christopher Bredt & Jamie Cameron
William Burt
James & Julie Chandler
Wendy Chen
Patricia Cochrane
Gwynneth Evans
Richard M. Evans
Mark Galler
Nicole Goodfellow
Lucy Grossmann-Hensel
Ronald Hagler
Stephen Heckbert
Margaret Hincks
Peter & Susan MacLaren
Robert MacLellan
The late Julie Marchak
Colin H.H. McNairn
Laura Murray & Sergio Sismondo
Laurie Pawliiza
Frederick Philpot
Cedric & Barbara Ritchie
Heather T. Ryan
Gordon Scheller
Ann Speak
Paul D. Stewart
Maurice & Gloria Walsh
Eric and Farah Webber
Steve Williamson
Mr. & Mrs. Herbert Winnett

Legacy Leaders

Meiz Majdoub
Jean Marsh
Wilfred McCutcheon, LL.D. Hon
Margaret M. Walker
Estate of Helen M. Cram
Estate of Mae Sinclair Mann
Estate of Rose Richardson
Estate of Rita Seccombe

Book Donors

Active Learning Institute Inc.
Annick Press Ltd.
Beach Holme Publishing
Bernan Associates
Better World Books
Books for Africa
Braun & Braun Educational Enterprises Inc.
Broadview Press
Chora House Press
CIID
Cook's Book Company
Couteau Books
Daedalus Books
Editions Heritage
Eleanor Curtain Publishing
HarperCollins
Hodgepog Books
Howard County Library
Human Rights Watch
International Development Research Centre
International Labour Organization
Kids Can Press Ltd.
Les Editions Scholastic
Macmillan
Maupin House Publishing Inc.
McGraw-Hill
Morris Printing Company Ltd
National Education Association – Public Library
Orca Book Publishers
Outside The Box/Sage Publications
Pearson Higher Education
Peguis Publishers Ltd.
Pembroke Publishers Ltd.
Random House Publishing
Roussan Publishers Inc.
SCI Corporation
Strata Publishing Inc.
The Francis Press
Tundra Books/McClelland & Stewart
Tradewind Books
United Nations University Press
W.W. Norton & Company Inc.
World Book Inc.

Major Institutional Donors

<table>
<thead>
<tr>
<th>Amount</th>
<th>Organisation</th>
</tr>
</thead>
<tbody>
<tr>
<td>$2,500,000+</td>
<td>Canadian International Development Agency (CIDA)</td>
</tr>
<tr>
<td>$445,000+</td>
<td>CODE Foundation</td>
</tr>
<tr>
<td>$20,000 - $25,000</td>
<td>Cygnus Foundation</td>
</tr>
<tr>
<td>$10,000 - $19,999</td>
<td>Fondation Edward Assh</td>
</tr>
<tr>
<td></td>
<td>Fondation Internationale Roncalli</td>
</tr>
<tr>
<td></td>
<td>Scotiabank</td>
</tr>
<tr>
<td>$5,000 - $9,999</td>
<td>Alberta Teachers’ Association</td>
</tr>
<tr>
<td></td>
<td>Fondation Marcelle et Jean Coutu</td>
</tr>
<tr>
<td></td>
<td>Manitoba Teachers’ Society</td>
</tr>
<tr>
<td></td>
<td>R. Howard Webster Foundation</td>
</tr>
<tr>
<td></td>
<td>The EJLB Foundation</td>
</tr>
<tr>
<td></td>
<td>The McLean Foundation</td>
</tr>
<tr>
<td>$2,500 - $4,999</td>
<td>N.A. Taylor Foundation</td>
</tr>
<tr>
<td></td>
<td>Pirie Foundation</td>
</tr>
</tbody>
</table>
Summary Statement of Revenue and Expenses

Complete audited financial statements are available upon request.

### REVENUE

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>CIDA</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Canadian Partnership Branch</td>
<td>$ 1,675,066</td>
<td>$ 1,649,767</td>
</tr>
<tr>
<td>Africa Branch</td>
<td>1,099,693</td>
<td>1,270,680</td>
</tr>
<tr>
<td>Development Information Program</td>
<td>84,263</td>
<td>85,000</td>
</tr>
<tr>
<td><strong>Total CIDA Revenue</strong></td>
<td>$ 2,859,022</td>
<td>$ 3,005,447</td>
</tr>
<tr>
<td>Donations - In-kind Educational Materials</td>
<td>5,136,373</td>
<td>4,998,541</td>
</tr>
<tr>
<td>Donations</td>
<td>1,158,747</td>
<td>1,134,697</td>
</tr>
<tr>
<td>Other</td>
<td>57,525</td>
<td>26,764</td>
</tr>
<tr>
<td><strong>TOTAL REVENUE</strong></td>
<td>$ 9,211,667</td>
<td>$ 9,165,449</td>
</tr>
</tbody>
</table>

### EXPENSES

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>International Program</td>
<td>$ 3,139,039</td>
<td>$ 3,026,841</td>
</tr>
<tr>
<td>International Program - In-kind Educational Materials</td>
<td>5,136,373</td>
<td>4,998,541</td>
</tr>
<tr>
<td>Canadian Education Program</td>
<td>224,341</td>
<td>237,961</td>
</tr>
<tr>
<td><strong>Total Program Expenses</strong></td>
<td>$ 8,499,753</td>
<td>$ 8,263,343</td>
</tr>
<tr>
<td>Fundraising expenses</td>
<td>386,190</td>
<td>414,459</td>
</tr>
<tr>
<td>General administration</td>
<td>185,984</td>
<td>401,594</td>
</tr>
<tr>
<td>Research - New Program</td>
<td>74,476</td>
<td>-</td>
</tr>
<tr>
<td>Other</td>
<td>23,009</td>
<td>41,211</td>
</tr>
<tr>
<td><strong>TOTAL EXPENSES</strong></td>
<td>$ 9,169,412</td>
<td>$ 9,120,607</td>
</tr>
</tbody>
</table>

### EXCESS OF REVENUE OVER EXPENSES

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Excess of Revenue Over Expenses</td>
<td>$ 42,255</td>
<td>$ 44,842</td>
</tr>
</tbody>
</table>

**Revenue Distribution**

- In-Kind Materials: 55.8%
- CIDA: 31.0%
- Donations: 12.6%
- Other: 0.6%

**Expenditure Distribution**

- Programs: 92.3%
- Fundraising: 4.2%
- General Administration: 2.0%
- Research: 0.8%
- Other: 0.2%
CODE Annual Report
2005-2006

CODE, 321 Chapel Street
Ottawa, ON K1N 7Z2 Canada
Phone: 613 232-3569
Toll-free: 1 800 661-2633
Fax: 613 232-7435
E-mail: codehq@codecan.org
Web: www.codecan.org

Registered charity # 11883 4878 RR0001
Ce rapport annuel est également disponible en français.