Photo: CODE/WE-CARE Foundation, 2021

YOUR IMPACT

Your gifts make all the difference and we simply couldn't do this work without your support! With this simple little update, we'd like to share with you some stories of the big impact that you're helping to make possible.

OUR 2020-21 RESULTS

Reached 244,172
children through literacy programs

Provided 1,224
teachers with professional development opportunities

Distributed 98,187
copies of books to schools

The full annual report and audited financial statements for 2020-21 are available on our website:

code.ngo/accountability

GIRLS GET A CHANCE TO SUCCEED IN SCHOOL!

Sarah confidently strides out of the classroom where she has just finished writing her *Liberia Primary School Certificate Exam*.

The sun is shining brightly, reflecting her buoyant spirits. "I know I passed!" she declares to Yvonne Weah, Program Director with the WE-CARE Foundation, CODE's local partner in Liberia.

If Sarah's prediction is true – which we have every confidence it is – she will begin the new academic year in November as a seventh grader in Junior High School. Only 11% of girls from the poorest households in Liberia successfully complete primary school, so Sarah is defying the odds!

When Sarah first joined GALI in 2017, she was a 10 year-old sitting in a grade one classroom. Having already repeated grade one twice before, Sarah was struggling to learn and to advance.

With tutoring provided by the *Girls' Accelerated Learning Initiative*, Sarah's learning accelerated and double promotions over a two-year period got her comfortably into grade five. And although she exited the academic portion of the program at that time, making way for other over-age girls awaiting the opportunity, she continued to participate in the life-skills portion of the program.

Read more about CODE's GALI program featured in this month's *Diplomat and International Magazine* at **code.ngo/gali**.

"GALI helped me to do things that I was not able to do before, like learn how to read and write and take care of myself. GALI helped me feel good about myself."

-Mary (age 15), GALI participant

Photo: CODE/Peter Bregg, 2019

TEACHER TRAINING UPDATE!

According to the World Bank, an estimated 53% of children in low and middle-income countries can't read proficiently by age 10. Improving the quality of teaching is the single most important factor in raising educational outcomes!

We are excited to announce a new program that is currently underway in Sierra Leone to provide professional development for 3,514 grade 1 - 3 teachers. This is part of a comprehensive program supported by UNICEF along with the Global Partnership for Education (GPE), which aims to enhance literacy and numeracy instruction in classrooms at 879 schools.

Teacher development is a core part of CODE's programming -- we're so grateful for your support in helping teachers build the skills and confidence they need to effectively engage classrooms of young readers and learners.

GIVING WITH IMPACT

Every day, people like you make the decision to support CODE's literacy and education programs across Africa. The impact that these programs have had over the last 60+ years has been made possible by your generosity. Your trust is deeply appreciated and valued. We're happy to announce that once again CODE has been ranked as one of the **Top 100 Rated Charities** in Canada by Charity Intelligence.

This year, we've also been named one of the **Top 10 International Impact Charities** - defined as a charity delivering high-impact programs overseas.

When you support CODE's programs your gifts help change lives through the power and promise of literacy. Thank you!

See the full announcement at:
code.ngo/impactcharity

TOGETHER WE ARE HELPING TEACHERS IN SIERRA LEONE DEVELOP SKILLS IN EARLY GRADE LITERACY INSTRUCTION!

3,414 TEACHERS

140,000 STUDENTS

870 SCHOOLS

3 DISTRICTS

Photo: CODE/Eliza Powell

2020
Top 100 Rated Charities
Charity Intelligence's Highest Rated Charities

MoneySense
TOP CHARITY
2020

In **partnership** with
Canada

SUSTAINABLE DEVELOPMENT G⊙ALS