READING GHANA LITERACY PROGRAM
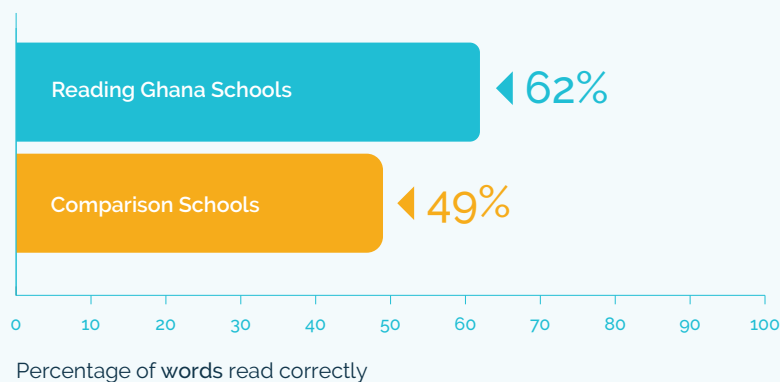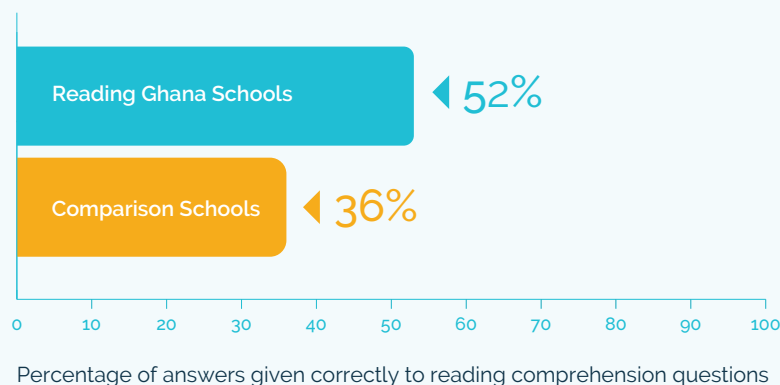
EXCELLENT RESULTS AMONG PRIMARY SCHOOL PROGRAM PARTICIPANTS (P4 – P6)

ORAL READING ACCURACY

Reading Ghana Schools ◀ 62%

Comparison Schools ◀ 49%

0 10 20 30 40 50 60 70 80 90 100

Percentage of **words** read correctly

READING COMPREHENSION

Reading Ghana Schools ◀ 52%

Comparison Schools ◀ 36%

0 10 20 30 40 50 60 70 80 90 100

Percentage of answers given correctly to reading comprehension questions

In 2019, CODE aggregated the results of reading skills assessments conducted with *Reading Ghana* program participants between 2016 and 2019. Students had been in the program for one year at the time of each assessment.

Primary school students in the *Reading Ghana* program performed substantially better than students at comparison schools on two key measures of literacy: oral reading accuracy and reading comprehension.
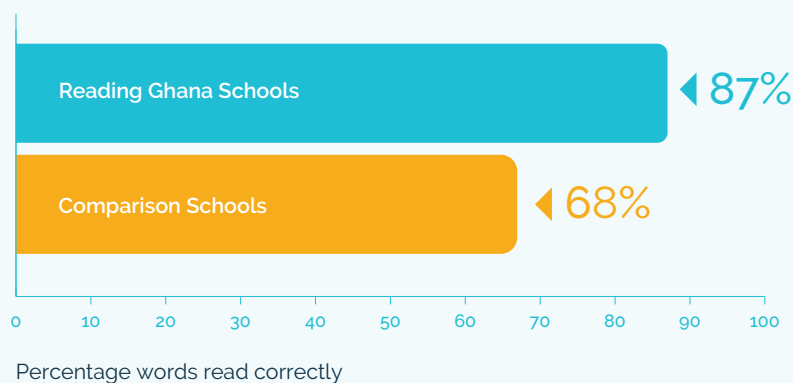
In oral reading accuracy, *Reading Ghana* students on average read 62% of the words correctly in paragraph reading compared to 49% at comparison schools.

They scored better on reading comprehension by a difference of 17 percentage points as measured by the number of questions answered correctly following paragraph reading.
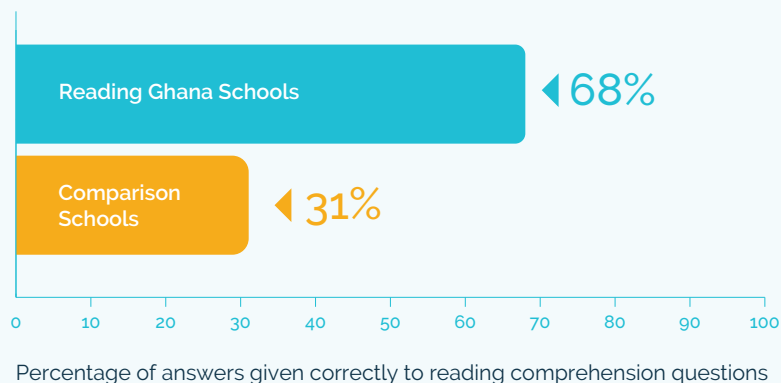
Reading skills assessment data was collected from a total of 13 *Reading Ghana* primary schools and 13 *Reading Ghana* junior high schools in the Amansie West District, and from four comparison schools in the same region. Data collection, quality control and analysis was overseen by CODE's monitoring and evaluation specialists and expert volunteers.

READING GHANA LITERACY PROGRAM

EXCELLENT RESULTS AMONG JUNIOR HIGH SCHOOL PROGRAM PARTICIPANTS (JHS 1 – JHS 2)

ORAL READING ACCURACY

Reading Ghana Schools ◀ 87%

Comparison Schools ◀ 68%

Percentage words read correctly

READING COMPREHENSION

Reading Ghana Schools ◀ 68%

Comparison Schools ◀ 31%

Percentage of answers given correctly to reading comprehension questions

In 2019, CODE aggregated the results of reading skills assessments conducted with *Reading Ghana* program participants between 2016 and 2019. Students had been in the program for one year at the time of each assessment.

Junior High School students in the *Reading Ghana* program performed substantially better than students at comparison schools on two key measures of literacy: oral reading accuracy and reading comprehension.

In oral reading accuracy, *Reading Ghana* students scored 19 percentage points higher than students in comparison schools.

Reading comprehension at *Reading Ghana* schools was more than two times greater than at comparison schools, as measured by the number of questions answered correctly following paragraph reading.